

# Indoor Orienteering

## Quizzles

### Instruction sheet

#### Guidelines for running an Indoor Orienteering Session:

**Aim:** To locate stations 1-15 and as a team try and figure out the Quizzles. Once you solve it, report the answer back to your leader and if correct, move on to the next Quizzle. This is a race against other teams.

#### **Before starting**

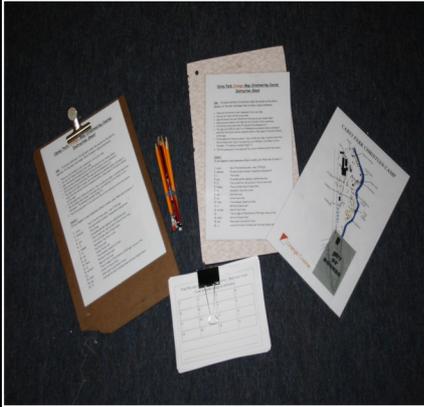
- Before starting the orienteering course, split your students into two groups. These groups will race against each other to finish the course first.
- One group should start at station 1 and work forwards; the other group should start at station 15 and work backwards.

#### **Instructions**

- There are 15 stations to visit, numbered 1-15 on the leader's map.
- Give students the co-ordinate for their next clue, e.g. A3, E1, etc. Using their own map students will head to the area and look for their clue.
- Once they have worked out the Quizzle as a team, they will give you the answer. If correct, give the team their co-ordinate. If incorrect tell them to keep trying and give suggestions to help them.
- Remind groups that the map is not to scale and that the card could be anywhere within a 5m radius of the point marked on the map.
- The first group back to base with all the puzzles completed will be the winners.

#### **Helpful Hints**

- If the students are struggling to work out the Quizzles, you may give them the following hints...
  - Where are the words positioned on the page - up, down, left, right, top, bottom?
  - How many times are the words positioned with other words? In the middle, below, above, over, under, etc?



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CYCLE



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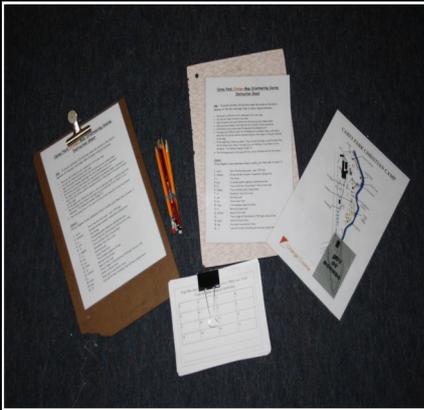
# Indoor Orienteering

## Quizzes

### Instruction sheet

Answers:

	BLACK	Grid Ref		BLUE	Grid Ref
1.	Tricycle	A,2	1.	Jack in the box	J,5
2.	Forecast	A,2	2.	Top secret	J,4
3.	Head over heels	B,5	3.	I see you are too wise for me	G,3
4.	Travel over seas	C,1	4.	Left out	I,3
5.	Broken Promises	D,3	5.	Lost for words	H,3
6.	For instance	E,4	6.	Drink up	H,2
7.	Five times tables	D,1	7.	Last straw	B,3
8.	Your time is up	H,1	8.	Middle East	H,1
9.	Back door	B,3	9.	Search high and low	D,1
10.	Middle aged	H,2	10.	To good to be true	E,4
11.	Cross roads	H,3	11.	Pay up	D,3
12.	Half hearted	I,3	12.	Cross country	C,1
13.	I understand	G,3	13.	Last but not Least	B,5
14.	Man over board	J,4	14.	Scrambled eggs	A,2
15.	For better or worse	J,5	15.	Double jointed	A,2



CYCLE  
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CYCLE

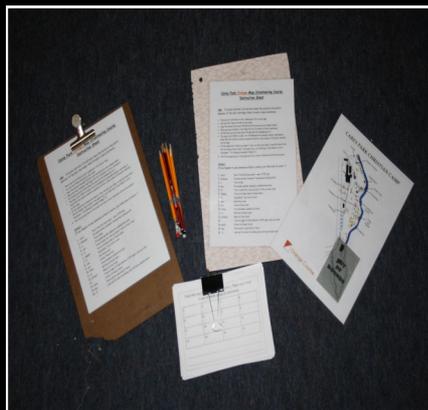


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# Indoor Orienteering

## *Riddles*

### Instruction sheet



What has banks but  
no cash,  
a mouth but doesn't  
eat,  
and a bed but  
doesn't sleep in it?



What CAN  
RUN but  
cannot walk?

#### Guidelines for running an Indoor Orienteering Session:

**Aim:** To locate stations 1-15 and as a team try and figure out the Riddles. Once you solve it, report the answer back to your leader and, if correct, move on to the next riddle. This is a race against other teams.

#### **Before starting**

- Before starting the orienteering course, split your students into two groups. These groups will race against each other to finish the course first.
- One group should start at station 1 and work forwards; the other group should start at station 15 and work backwards.

#### **Instructions**

- There are 15 stations to visit, numbered 1-15 on the leader's map, following the black numbers.
- Give students the co-ordinate for their next clue, e.g. A3, E1, etc. Using their own map students will head to the area and look for their clue.
- Once they have worked out the riddle as a team, they will give you the answer. If correct, give the team their next co-ordinate. If incorrect tell them to keep trying and give suggestions to help them.
- Remind groups that the map is not to scale and that the card could be anywhere in within a 5m radius of the point marked on the map.
- The first group back to base with all the puzzles completed will be the winners.

#### **Answers**

1. What is black and white and read all over? **Newspaper**
2. He who makes it doesn't use it. He who buys it, doesn't want it. He who uses it, doesn't know they are using it. **A Coffin**
3. What has banks but no cash, a mouth but doesn't eat and a bed but doesn't sleep in it? **A River**
4. The more of them you take, the more you leave behind. **Footsteps**
5. If an electric train is going east at 60 miles an hour and there is a strong westerly wind, which way does the smoke from the train drift? **Electric trains don't have smoke**
6. What weighs more - a tonne of feathers or a tonne of gold? **Both weigh a tonne**
7. What won't break if you throw it off the highest building in the world, but will break if you place it in the ocean? **A Tissue**
8. What runs but cannot walk? **Nose**
9. What do you throw out when you want to use it, but take in when you don't want to use it? **Anchor of a boat**
10. What can you catch but not throw? **A cold**
11. If a rooster laid a brown egg and a white egg, what kind of chicks would hatch? **Roosters don't lay eggs.**
12. 60 S in a M. **60 seconds in a minute**
13. 26 L in the A. **26 letters in the alphabet**
14. 12 M in a Y. **12 months in a year**
15. 101 D. **101 Dalmations**